FROM YOUR OWN SOURCES TO KNOWLEDGE

StudyNelo

You've read it.
What can you recall?

Organize your material, practise questions and return to the things you do not understand yet.



A study space for the days between lectures and exams.

Documents · Flashcards · ABCD tests · AI lectures

SoftVea, s.r.o.

studynelo.com · info@softvea.com · +421 940 404 737

WHY STUDYNELO

Know where to start.

A textbook on your laptop, lecture notes in another file and a list of questions somewhere in your messages. You have plenty of material. Turning it into a study routine you can pick up tomorrow is the harder part.

Your material needs more than a folder

StudyNelo gives your sources a home. Assign documents to subjects and topics, with flashcards, questions and study tasks alongside them. When you sit down with a subject in the evening, you have somewhere to begin without searching for the right file and trying to remember where you left off. Choose the part you want to work on, then the way you want to study it.

From reading to giving your own answer

Some topics need an explanation first. Others are familiar, and you want to find out whether you can recall them with the textbook closed. That is why materials, flashcard revision, ABCD tests and AI explanations belong in the same workspace. Your preparation can take different forms as your understanding changes. Choose the activity that fits the question you are trying to answer today.

Leave yourself a way to continue

Subjects, saved test answers, revision progress and tasks help you return to work in progress. After an evening of studying, you have something more concrete to revisit: questions you practised, the result of a completed test and the next step you want to take. Your preparation can build from one session to the next, even when the time available changes.

> ### Picture an ordinary study evening
>
> You have forty-five minutes before a seminar. Open a topic, revise some flashcards and try a short ABCD test. Then revisit the material behind a question that made you hesitate. The session has a starting point, a purpose and somewhere to go next.

MATERIALS, SUBJECTS AND TOPICS

Your sources.
All where they belong.

Your course has its own material. Your preparation should begin there too: with the textbooks, documents and notes you actually need to study.

Break a large subject into manageable parts

Give your subject a name, colour and icon, then create topics within it. Attach documents, flashcards and tasks to those topics. A semester does not have to become one long, undifferentiated list. When you need a particular chapter, its sources and related practice stay together. During revision, you can concentrate on the part of the course that needs your attention.

Keep a useful source close at hand

In the library you can open a document, view its preview, change its name or adjust where it belongs. The same material can support a first reading, question preparation and revision before an exam. It remains connected to the subject and topic you are working on, so you have a familiar source to return to as you change the way you study.

Turn material into something you can practise

AI can prepare flashcards and ABCD questions from documents assigned to a subject. A source can then support active practice as well as reading. Review the generated questions and compare them with the original material when needed. Your own sources still matter: their clarity and quality help shape the learning aids you use, and the original remains a useful point of reference.



One subject, several topics

In biology, you might separate cells, genetics and physiology. When a genetics seminar comes around, select that topic. The documents and questions from a different part of the subject can wait until you need them.

FLASHCARDS AND REVISION

You recognise the answer. Can you recall it?

Many things feel familiar while you are reading them. Cover the answer and you begin to see which ideas you can explain in your own words, and which ones need another look.

Give yourself time to answer

A flashcard shows the question and keeps the answer on the other side. Try to recall it first, then flip the card and compare. This small change gives you a different way to work with the material. You get a chance to find out what remains in memory after reading, and to notice the parts you still need to understand more clearly.

Return to the parts that need practice

After revealing the answer, rate how well you knew it. Later revision follows your saved learning progress, so you can keep returning to questions over time. Use cards you create yourself as well as those prepared from your materials with AI. They stay with the relevant subject and topic, ready for the next session without sorting your study content all over again.

Use cards for the questions they do well

Cards can help you practise terms, relationships, procedures and distinctions you need to recall without a prompt. For a longer explanation, return to the document or explore a lecture. StudyNelo keeps those routes close together. A card can be a useful question that points you towards further study, while the source or explanation gives you the room to work through the larger idea.

> ### A more focused question makes revision clearer
>
> Instead of placing a whole paragraph on a card, ask something specific: “How do these two terms differ?” When you turn it over, it is easier to compare what you recalled with the answer and decide what needs more work.

ABCD QUESTIONS AND RESULTS

Try it before the exam arrives.

Finding the right answer among four options is not always easier than recalling it. You also need to recognise distinctions that can pass unnoticed during ordinary reading.

Choose the material you want to check

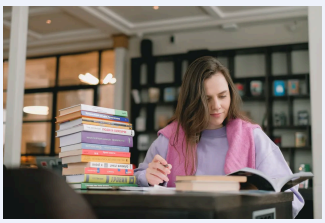
ABCD questions belong to subjects; for testing, you can also choose a specific document and a question scope. Your own questions may have one or more correct answers and an explanation. AI questions draw on assigned sources. This lets you practise the content you are studying now and choose a relevant part of the course for each attempt.

Concentrate on answering during the test

Work through the questions in sequence. Confirmed answers are saved as you progress, while correctness and explanations belong in the completed result. You have room to make your own decision before seeing the solution. If you return to an attempt in progress, saved answers remain part of it, allowing you to continue the work you have already started.

Make the result useful for your next session

After completion, review the evaluation and answers. Attempt history lets you revisit what you have practised. Alongside the overall result, pay attention to the question that made you hesitate. You can look at its source again or return to it in revision. A test then gives you a concrete place to continue your preparation, rather than a number to glance at and forget.



When two answers both look plausible

This is a useful moment to revisit the explanation and original material. The result can help you notice a missing term, a detail or a connection. Your next session can then focus on a question you can actually name.

AI LECTURES

When you need an explanation first.

Some chapters need a connected explanation before questions become useful. You may want to follow an idea through and see how its individual terms fit together.

Begin with the material you are studying

Choose a subject, topic or particular document for an AI lecture. Your own materials form the basis of a script you can return to during further study. The explanation stays tied to the sources you brought to that subject. It gives you another way to approach content you already need to work with, alongside reading and practising questions.

Find your way through a longer topic

Chapters and a virtual board help you follow the lecture and return to a part you want to revisit. Where spoken explanations are available, you can listen; the text and board give you something to consult when a term needs closer attention. Choose the way you work according to the material and your pace, with reference points that make a longer explanation easier to navigate.

Follow understanding with practice

After the explanation, return to flashcards or ABCD questions about the same material. A lecture gives you space to work through connections, while questions let you find out what you can recall. The activities can follow each other naturally, with your preparation staying in the same subject. You decide when an explanation has helped enough to move on, and when to revisit a difficult part.

> ### A lecture for the task in front of you
>
> For your first preparation, you might choose a broader topic. Before a seminar, a particular document or chapter may be more useful. Each return can have a different purpose: sometimes you want an overview, sometimes an explanation of one demanding passage.

TEXT AND VOICE CONSULTATION

Ask while the question is still fresh.

The explanation has moved on, but you are still thinking about one sentence. You understand the words; the connection between them is less clear. That is a good moment to ask.

Ask about the material in front of you

You can ask a text or voice question alongside the lecture. Consultation is configured to work with its content and available source documents. This gives your question a context without having to describe the whole topic again elsewhere. Pick up the point that stopped you, work through the question and then continue studying when you are ready.

Give the question a clear direction

It helps to name what confused you: a distinction between two terms, a step in the explanation or a link to an earlier chapter. A specific question gives you something more useful to work on than a general sense of being lost. It is also a way to take an active part in your learning and decide which explanation you still need, directly alongside the lecture.

Keep your own sources in the picture

AI is an aid to studying. Compare answers with the source and return to the original when something is unclear. Automatically generated content can contain errors, and consultation does not replace your lecturer. Its value is the opportunity to pause over a particular question when it arises and explore an explanation in the context of the material you are actually studying.

> ### A question you can build on
>
> "How does this term differ from the one in the previous chapter?" That identifies a specific difficulty. In a later revision session, you can check whether you are now able to explain the distinction yourself.

FOCUS AND TASKS

You do not have to cover the semester tonight.

An open laptop is not yet a plan. Often it helps to choose one part of the material, set aside time for it and decide what should happen after the session.

Start with the time you actually have

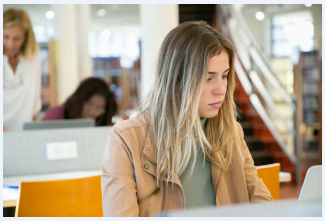
In Focus, select a subject and a 25, 45 or 60-minute block. Pause and resume the session as needed; time is recorded against the chosen subject. The timer gives you a frame for a specific activity, such as reading a chapter, revising cards or working through questions. You can choose a manageable piece of preparation for the time available today.

Turn a broad intention into a next step

“Learn biology” is a difficult task for one evening. “Work through the chapter on cells” gives you a more concrete starting point. Assign a subject, topic, priority and due date to the task in StudyNelo. Mark it complete when it is done, then filter the list by status or priority. When you return, you have a step you can recognise and continue.

Let preparation fit the shape of your day

Sometimes you have time for a longer explanation; sometimes only a short revision session. Materials, practice and your plan stay with the subjects, ready for you to pick up the activity that fits. You can also adjust the workspace with a language, colour palette and light or dark appearance. The preparation stays connected even when one study day looks different from the next.



When you only have half an hour

Choose one topic, a short Focus block and a few cards. If a question stops you, leave a specific task for the next session. Even a brief period of study can end with a useful way to continue.

THE WEEK BEFORE AN EXAM

One body of material. Several ways to work through it.

The options make most sense when used together. Your next step can depend on what you need: an overview, a clearer explanation or a chance to test your own answer.

First, get your sources in order

Imagine an exam covering three substantial topics. Assign the materials to the subject and arrange them by content. Use tasks to decide what to tackle first. You need an overview of the first topic, so begin with a document or AI lecture. You already know the basics of the next one and can move straight to flashcards. Each topic can have a different starting point.

Then find out where to put more effort

After revision, choose an ABCD test for that material. The completed result gives you specific answers to revisit. For an unclear connection, look at the original document or ask a question alongside a lecture. You can direct further preparation towards the point where you hesitated or the idea you still cannot explain, with the source and practice close at hand.

Leave a clear starting point for tomorrow

End by writing the next task, ready for the following session. StudyNelo helps keep sources, practice and planning together; you decide how to use them. Start with one subject and a few materials. Get to know that small working routine first, then bring more of your preparation into it as it becomes useful. You can build a way of studying around the work you really have.

> ### Take the first step
>
> Create a subject and assign your own material. Work through the content and choose your first practice activity. AI processing and voice features depend on active services, permissions and credit; current conditions are available directly in StudyNelo.

DISCOVER STUDYNELO

What would you like to learn first?

Start with the subject you are working on now and the materials you already have. The rest of the semester can follow.

StudyNelo connects the parts of preparation that often live in separate folders, notes and study tools. Your documents stay with subjects, cards and questions are there to revisit, and explanations or consultation have a place beside the material. You choose when you need an explanation and when you want to check your own answer.

Explore StudyNelo or get in touch. We can introduce the workflow for materials, practice and AI lectures. Current access, subscription and AI service conditions are available on the product website.

Explore ways to study at studynelo.com

SoftVea, s.r.o.

info@softvea.com

+421 940 404 737

studynelo.com

www.softvea.com